



Rhodes College

—1848—

DECLARATION OF MAJOR

Name: _____

Date: _____ Rhodes ID Number: R _____

Submission of the Declaration of Major. No later than midterm of the second semester of the sophomore year, all students must complete two (2) copies of this form, filing one copy with the major department and one copy with the Registrar. Further registration at Rhodes will not be permitted until this process is complete. *Each student should maintain a record of coursework and progress as well since the ultimate responsibility for meeting degree requirements is that of the student.*

The Major Essay. Prior to obtaining the approving signature of the major adviser, the student is required to submit electronically to the adviser a Major Essay. This essay should include a reflection of the student’s goals in pursuing the chosen major; possible links between the major coursework and other courses taken or to be taken; what areas of the major field represent the student’s greatest interests; and what other areas of the major will help the student to become more well-rounded in the major field. Consult with the department or your major advisor for specific guidelines.

Double Majors. Students who pursue one degree with a double major must submit separate Declaration of Major forms for both majors and choose the ‘Double Major’ option on both forms. The Double Major requires 128 overall credits, satisfaction of all Foundation Requirements and completion of all requirements within both majors.

Two Degrees. Students pursuing both the BA and the BS degrees must submit separate Declaration of Majors forms for both degrees and choose the ‘Two Degrees’ option on both forms. To successfully complete two degrees requires **160 overall credits**, satisfaction of all Foundation Requirements and completion of all requirements within both majors.

Interdisciplinary Majors. A student who wishes to declare an interdisciplinary major that does not have an approved program of study should consult the Rhodes catalogue for the proper procedure to follow.

Proposed Major: _____

Major Concentration (if applicable): _____ Circle the degree you plan to receive: BA BS
Proposed graduation date (month and year): _____

Catalogue year of the major program you are following: _____

Check here if pursuing a: Double Major ____ Two Degrees ____ . Name a primary adviser: _____

Adviser and Chair Review: The Major Essay has been reviewed and is approved.

(Signature, Adviser, Major Department/Program) Printed Name

(Signature, Chair, Major Department/Program) Printed Name

Previous Adviser. You must notify your previous adviser of this declaration of major so that appropriate records may be forwarded to your new major adviser.

(Signature, Previous Adviser) Printed Name

The program of courses I have developed meets the requirements for a degree. I understand that it is my responsibility to be aware of all degree requirements and of my progress toward fulfilling them.

Student's Signature: _____

DEGREE REQUIREMENTS WORKSHEET

FOUNDATION REQUIREMENTS

In the spaces below for each semester, fill in the courses you have taken and those which you plan to take in the future to fulfill your degree requirements and your major department requirements. Consult the catalogue that you are using for the complete descriptions of the requirements for your degree. This form is not meant to describe those requirements in full, but to assist you in planning your coursework for your remaining semesters at Rhodes.

	Fall	Spring	Summer
First-Year	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	Total Credit: _____	_____	_____
Sophomore	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	Total Credit: _____	_____	_____
Junior	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	Total Credit: _____	_____	_____
Senior	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	Total Credit: _____	_____	_____

SUMMARY OF FOUNDATION REQUIREMENTS:

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|--|-------|-------|-------|
| F1. Critically examine questions of meaning and value. | _____ | _____ | _____ |
| F2. Develop excellence in written communication. | _____ | _____ | _____ |
| F3. Understand how change over time has shaped human cultures. | _____ | _____ | _____ |
| F4. Read and interpret literary texts. | _____ | _____ | _____ |
| F5. Create art and analyze artistic expression. | _____ | _____ | _____ |
| F6. Gain facility with mathematical reasoning and expression. | _____ | _____ | _____ |
| F7. Explore and understand scientific approaches to the natural world. | _____ | _____ | _____ |
| F8. Explore and understand the systematic analysis of human interaction and contemporary institutions. | _____ | _____ | _____ |
| F9. View the world from more than one cultural perspective. | _____ | _____ | _____ |
| F10. Demonstrate intermediate second-language proficiency. | _____ | _____ | _____ |
| F11. Participate in activities that broaden connections between the classroom and the world. | _____ | _____ | _____ |
| F12. Develop skills to become an informed, active and engaged student-citizen. | _____ | _____ | _____ |

Total credits needed to graduate: 128