



# Rhodes College

—1848—

## APPLICATION FOR READMISSION

**Rhodes must receive the completed Application for Readmission no later than two months prior to the first day of classes of the desired semester of readmission.\***

Name: \_\_\_\_\_

Rhodes ID Number: \_\_\_\_\_

Current Permanent Address:

Street: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Phone: \_\_\_\_\_

Current Mailing Address (if different from above):

Street: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Phone: \_\_\_\_\_

Current E-mail address: \_\_\_\_\_

Last Semester of Attendance at Rhodes: \_\_\_\_\_

Faculty Adviser when Last Enrolled: \_\_\_\_\_

Desired Semester of Readmission: \_\_\_\_\_

Plan to enroll:      Full-time      Part-Time      (circle one)

Degree Sought:      B.A.      B.S.      (circle one)

Do You Wish to Live on Campus? \_\_\_\_\_

**Please attach a statement which includes the following items:**

- a section addressing why you withdrew from Rhodes and why you wish to return. If you were placed on academic suspension, please provide an assessment of what led to your academic difficulties.
- a section explaining what you've done with your time away from Rhodes and how those activities have prepared you to return to school. If you were placed on academic suspension, you should explain how your activities have helped you address and overcome the causes for your earlier academic troubles.
- an academic plan which includes courses to be taken the semester upon return, and, if you have previously declared a major, a revised course plan to meet graduation requirements.

Additional information may be requested after your application has been received.

Have you enrolled in courses at another college or university since leaving Rhodes?

Yes / No (Circle one.)

If Yes, where did you attend? \_\_\_\_\_

Were you considered to be a full-time student? \_\_\_\_\_

In how many courses did you enroll? \_\_\_\_\_

What was the maximum number of courses you took in any one term? \_\_\_\_\_

How many credits will you request to transfer back to Rhodes? \_\_\_\_\_

Transfer credit requires the approval of the faculty. You may not receive transfer credit for courses taken during a period of academic suspension.

**You are responsible** for having official transcripts from all institutions you have enrolled sent to the Registrar's Office at Rhodes, even if you are not seeking transfer credit. You will not be officially enrolled at Rhodes nor can transfer credit be awarded until the transcripts have been received.

\*If you voluntarily withdrew from Rhodes and you have enrolled in more than two courses at another institution since leaving Rhodes, you must apply for readmission through the Admissions Office as a transfer student.

\*\*\*\*\*  
The above information is accurate to the best of my knowledge. I understand that any false or misleading information on this form will be considered a violation of the Rhodes Honor Code, and I affirm my adherence to the Rhodes Honor System with my signature on this application.

Signature \_\_\_\_\_ Date \_\_\_\_\_

Return completed application and have any transcripts sent to:

Student Life/Registrar  
Rhodes College  
2000 North Parkway, Burrow 4  
Memphis, Tennessee 38112

Rhodes must receive the completed Application for Readmission, all transcripts, and other supporting documents no later than two months prior to the first day of classes of the desired semester of readmission.

## The Foundation Requirements Worksheet

- F1. Critically examine questions of meaning and value. \_\_\_\_\_
- F2. Develop excellence in written communication. (F2-s and F2-i)  
(1 seminar [e.g., Writing Seminar 151/FYWS 155] & 2 intensive.  
One intensive course will be Hum 102 or RS 102.) \_\_\_\_\_
- F3. Understand how change over time has shaped human cultures. \_\_\_\_\_
- F4. Read and interpret literary texts. \_\_\_\_\_
- F5. Create art and analyze artistic expression. \_\_\_\_\_
- F6. Gain facility with mathematical reasoning and expression. \_\_\_\_\_
- F7. Explore and understand scientific approaches to the natural world. \_\_\_\_\_
- F8. Explore and understand the systematic analysis of human interaction  
and contemporary institutions. \_\_\_\_\_
- F9. View the world from more than one cultural perspective. \_\_\_\_\_
- F10. Demonstrate intermediate second language proficiency. \_\_\_\_\_
- F11. Participate in activities that broaden connections between the classroom and the world. \_\_\_\_\_
- F12. Develop skills to become an informed, active and engaged student-citizen. \_\_\_\_\_

	First Year	Second Year	Third Year	Fourth Year
Fall	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____

Total Credit    \_\_\_\_\_

	First Year	Second Year	Third Year	Fourth Year
Spring	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____

Total Credit    \_\_\_\_\_

Total credits needed to graduate: 128 AP, IB, Transfer credit \_\_\_\_\_